

Canada in the Twentieth Century High School Course Feature Sheet

- Full 40 week Course which can be fast-tracked or stretched into two courses.
- Suitable for Grades 10, 11, or 12
- 78 page Student Course Workbook, online assignments, answer keys, marking rubrics, quizzes, tests, exam, teaching videos, living resources, online resources pages and more...

Unit 4

Lesson 28 DUNKIRK

Time line of early Germany Victories

- 1938 - Austria
- March 1939 - Czechoslovakia
- September, 1939 - Poland
- April - May, 1940 - Norway and Denmark
- May - July, 1940 - Netherlands, Belgium, France

Study the map in *Counterpoints* p. 124.

QUESTIONS DURING VIEWING

EPISODE BEGINNING

1. Germany planned to invade England and Canada feared this war may reach Canada itself. What is the National Resources Mobilization Act and what do Quebecers think of it?

2. What new alliance did Canada make and what is the significance of this?

VIDEO
Canada: A People's History Series 4
EPISODE 14
-THE CRUCIBLE-
Opening Vignette
Episode Beginning

TEXT
Counterpoints pp. 124-133

ONLINE

- Assignment Library
- 1939-Beginning Events of the Second World War
- 1940-Evacuation of Dunkirk
- 1940-45-Life as a Nazi Nurse

"There on the white sands of Dunkirk were 400,000 soldiers waiting to be rescued - that was the biggest impact, it hit you right there and then. - Bob Timbrell, Distinguished Service Cross for rescuing 900 at Dunkirk.

LIVING RESOURCES
Assignment in Brittany/Helen MacInnes

ASSIGNMENT

1. Take notes on reading
2. Map - colour the countries that were conquered by Germany by July, 1940. Mark notable places including Dunkirk, France, on the map - Assignment Library
3. Explore online resources about the Evacuation of Dunkirk, an event which threatened the bulk of the Allied army, but became a victory instead.

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30 *Canada in the Twentieth Century (1940-1946)*

Canada, A People's History DVDs assigned viewing with comprehension questions
Answer key online
(hard copy by special request)

Assigned reading from Counterpoints Text or Etext
Student should take notes

Over 62 discovery online pages with stories, videos, links, primary sources and more

Extensive living resource list include biographies, fiction, non-fiction, videos

Assignments easily listed.
Handouts/maps/work-sheets accessible online by login (hard copy by special request)
Assignments have rubrics and answer keys



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Assignments

Cause & Consequence

Event or trend: On to Ottawa Trek

Decide what individuals, groups, and social forces were involved, then consider to what extent they influenced the event or trend. Place an X inside the triangle to indicate the extent to which the event/trend was influenced by these three factors. The closer the X is to one of the three factors, the more you think that factor was influential.

Relevant Social Forces or Conditions:

Individuals involved:

Groups involved:

Individuals involved:

Explanation: Why did you place the X where you did? What role did each of these factors play?

Letter From the Trenches Rubric

Level 1 (50-59) Poor	Level 2 (60-69) Adequate	Level 3 (70-79) Satisfactory
Uninteresting and unconvincing use of	Somewhat interesting beginning. Adequately descriptive. Limited use of words.	Interesting beginning. Vivid descriptive. Strong use of words.
Limited understanding of issues and obvious research flaws. Some detail with historical accuracy. Inclusion of at least two or three issues of life in the trenches.	Displays some understanding of issues and obvious research flaws. Some detail with historical accuracy. Inclusion of at least two or three issues of life in the trenches.	Shows good indicators of issues. Obvious influence of accurate research with detail which are historically accurate. Describes clearly the issues of life in the trenches.
Some errors in grammar, spelling, and sentence structure. No attempt at using vocabulary of the times but also no use of	Some errors in grammar, spelling, and sentence structure. No attempt at using vocabulary of the times but also no use of	Few errors in grammar, spelling, and sentence structure. Several uses of the vocabulary of the times with attempts at

Answer Rubric

Level 3 (5-6)	Level 4 (7-8)	Level 5 (9-10)
thesis is satisfactory with some adherence to the command term	thesis is adequately stated and relevant as directed by the command term	thesis is clearly stated and relevant to the command term
minimal recall of factual content, organization is attempted with some supporting detail	adequate recall of factual content, organization is attempted with some supporting detail	comprehensive recall of factual content, organization is clear, generally organized clearly, adequate supporting detail
conclusion is irrelevant, expression is awkward, errors interfere with meaning	conclusion is barely adequate, errors in communication are awkward and impede meaning	satisfactory conclusion reiterates thesis, essay is fluent and errors do not impede meaning

Canada in the Twentieth Century – Unit 2 Test

Multiple Choice:

A. Imperialism means

- a country makes alliances for safety
- a country gains control of new lands
- a colony breaks away from its mother country
- the country dominates neighbouring countries

B. The Schlieffen Plan was not successful because:

- a. Belgium resistance was stronger than expected
- b. France was ineffective in resistance at their borders
- c. Russia mobilized faster than expected
- d. Britain kept their agreement to support Belgium

a and d
 b, c, and d
 a, c, and d
 a, b, c, and d

C. Germany's Top War Aim was:

- Women's Vote
- Mutual non-Interference
- Self-Determination
- Peace Without Victory

D. The Vimy Ridge was:

Outline - Canada in the 20th Century

In this outline there are 36 weeks of lesson outlines from days per week. The 200-day plan is suitable for regular and being revision, in a 40-week school year. This plan is suitable for regular study, learning from a single being revision, finishing up assignments, and allowing for extra time to review and test. It allows for flexibility and review to be used.

Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 Introduction & Review	Lesson 2 Canadian Identity	Lesson 3 part 1 Historical Thinking	Lesson 3 part 2 Historical Thinking	Lesson 3 part 3 Critical Thinking
Lesson 4 Primary Sources	Lesson 5 Laurier Stays	Lesson 6 Growth of the CPR	Lesson 7 The West	Lesson 8 Living Resources
Lesson 9 The West	Lesson 10 The West	Lesson 11 The West	Lesson 12 The West	Lesson 13 The West
Lesson 14 The West	Lesson 15 The West	Lesson 16 The West	Lesson 17 The West	Lesson 18 The West
Lesson 19 The West	Lesson 20 The West	Lesson 21 The West	Lesson 22 The West	Lesson 23 The West
Lesson 24 The West	Lesson 25 The West	Lesson 26 The West	Lesson 27 The West	Lesson 28 The West
Lesson 29 The West	Lesson 30 The West	Lesson 31 The West	Lesson 32 The West	Lesson 33 The West
Lesson 34 The West	Lesson 35 The West	Lesson 36 The West	Lesson 37 The West	Lesson 38 The West

Canada in the 20th Century by Northwoods Press

Unit 7 Quiz 2

Complete this quiz for your own use. When completed, right-click and choose print to save as PDF or print for marking and then SUBMIT.

How did the National Energy Program try to bring more provincial equity to the oil industry in Canada?

- Alberta had to pay a fee on oil production to be shared with provincial governments
- The government would encourage exploration for oil in all provinces
- It was prohibited for provinces to acquire oil from outside Canada
- All of the above

What event was behind the Kilbuck Accord during the debates regarding the Constitution?

- The going of eight out in a failed bid to get British Columbia out of the talks
- The federal justice minister and 2 provincial delegates walked late into the night on an emergency formula
- Quebec premier, René Lévesque and Quebec delegates met with Trudeau for a secret breakfast meeting
- None of the above

What percentage of voting participants in the 1980 Quebec referendum voted for independence?

- 55%
- 42%
- 20%
- 48%

Why was the flag in Quebec flown at half-mast when the Queen signed the Constitution?

- Quebec only wanted separation and had no interest in the Constitution talks
- Members in Quebec campaigned to stay more connected to Britain
- The Gang of Eight wanted to add the idea of Quebec separation to the talks but Trudeau refused
- René Lévesque felt betrayed that the amending formula was approved without his input

What was the Meech Lake Accord?

- Constitutional amendments to satisfy Quebec including defining Quebec as a distinct society
- An agreement by the federal government to satisfy Aboriginal claims for land in B.C. and Quebec
- The federal government and the provincial governments met at Meech Lake to discuss the distribution of products

Assignments cover many skills including critical thinking, historical thinking skills, mapping, research, essays, primary sources etc.

Stay on track easily with course outline. Designed for 36 weeks, or fast track in one semester, or stretch to two courses (suitable for Alberta)

Rubrics for assignments and test essay questions help both students and teachers to understand expectations.

Self-marking unit quizzes help students practice and test themselves.

Unit Tests with clear marking scheme and essay answer rubric makes grading a breeze.



Online Resource Samples

The screenshot shows a website with a navigation menu on the left and a main content area. The main content area is titled 'Resources : Student - High School' and features several video thumbnails and text links. The first video is titled '1940-Battle of Britain' and shows a man in a military uniform speaking. Below it is a video titled '1940-Actual newsreel of Battle of Britain event' showing a large formation of aircraft. The next video is 'Trailer for Battle of Britain (1969) dramatical video' showing a dramatic scene with a large explosion. Below the videos are several text links, including 'Great Links' and 'More Speeches by Winston Churchill'. The bottom of the page shows a video titled 'The Staff Flight on the Evacuation' and another video titled 'The Staff Flight on the Evacuation'.

Audio with images - Churchill's "Never was so much..." speech.

1940 Actual newsreel of Battle of Britain event

Trailer for Battle of Britain (1969) dramatical video

Links to quality websites

- Role of Canadians
- Actual newspaper article
- Canadian War Museum
- Imperial War Museum
- Photo essay etc.

Powerful speeches in audio and picture.

The screenshot shows a website with a navigation menu on the left and a main content area. The main content area is titled 'Resources : Student - High School' and features several video thumbnails and text links. The first video is titled '1940-Evacuation at Dunkirk' and shows a large formation of soldiers. Below it is a video titled 'Dynamic story of a Canadian Navy Lieutenant' showing a man in a military uniform. The next video is 'Poignant slide show of Dunkirk images' showing a large formation of soldiers. Below the videos are several text links, including 'EveWitness History-The Evacuation of Dunkirk' and 'BBC-Production (2) short address: Curvisk Renewal, Evacuation, Deliverance'. The bottom of the page shows a video titled 'Dunkirk' and another video titled 'Dunkirk'.

Dynamic story of a Canadian Navy Lieutenant whose actions saved 900 soldiers at the Evacuation at Dunkirk.

Poignant slide show of Dunkirk images set to stirring wartime classic "White Cliffs of Dover".

Links to other great websites and videos.

"My son is really enjoying the course; he says he loves it! I think you did an awesome job!" Lauralee

Canada in the Twentieth Century High School Course

Assignments are based on the Six Historical Thinking Skills outlined by The Historical Thinking Project.

Links to historical thinking skills teaching videos produced by The Critical Thinking Consortium.



Why is this course so valuable?

This one-of-a-kind course, designed specifically for home educators, took years of research to provide exciting learning in an assortment of mediums including video, living books, and the best of online resources. This course will help your student gain necessary historical and critical thinking skills. Online rubrics, answer keys, sample essays, quizzes, tests and more make this the most comprehensive course you are likely to have for your high school student.



How many students can use this copy?

This course is priced per student. There will be ongoing updates. Each student needs to purchase the course which provides a login code. The login code will have an expiry date automatically set to 12 months following the first login, or manually set by special permission.

What people are saying....

"I'm really enjoying your course. History isn't usually my favourite subject but this year it is!" Megan (student)

"The wide variety of resources engage a high schooler's interest. Through living resources, online videos and timelines, Canada: A People's History, and the main text Counterpoints, Donna Ward has done an excellent job compiling this course. The video questions allow recall of pertinent facts. The essay rubric is an excellent tool for the students to assess their work. The unit quizzes, tests, and the essay make this a complete high school level course which will prepare the student for higher learning." Krista (home educator)

Compatible with BC-SS11; AB-SS10-30; SK-HIS30 CA Studies Units3-5; MB-History Grade 11; ON-CA History Grade10; QC-History of QC & CA Unit 6, 7; NB-CA History 122; NS-CA History 11; PEI-History; NL-CA History 1201; YK: BC-SS11; NT-SS 10-30.

See <http://bit.ly/ProvincialGuidelines>

Licensed to one student only.